



Tower Hamlets College
10th Feb 2017

Authentic contexts for real grammar work

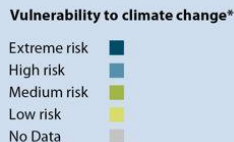
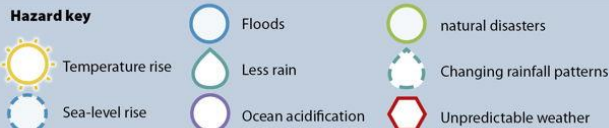
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QUIZ!:

which grammatical structure could
you elicit and practise with these
5 contexts?

Moves to climate-proof the planet

Adaptation projects from around the world



Adaptive Capacity ranking
These scores are taken from the Maplecroft Adaptive Capacity Index (ACI). The ACI balances a country's exposure to climate risks with its ability to absorb and recover from losses.

Canada
Cooling centres and travel tokens
DISASTER CONTROL

To combat the urban heat island effect, Toronto has designed weather alerts to protect vulnerable people such as the elderly, children, those who are ill, and homeless people from extremes of heat (and cold). Public information and action include a heat advice line, bottled water distribution, and transit tokens to get people to cooling centres.

Adaptive capacity **HIGH**

United States
White-out global warming NYC
URBAN PLANNING

A hip project that encourages New Yorkers to 'adopt a roof' and paint it white, to cool down sweltering NYC in the summer. Meanwhile, city hall is moving back-up power generators to higher ground in anticipation of floods. No talk of green space yet, though.

Adaptive capacity **HIGH**

Haiti
Micro-disaster cover
INSURANCE

Fonkoze, Haiti's largest microfinance organization, has rolled out catastrophe insurance to their 55,000 small-loan clients. Under a donor-supported scheme, insurance is extended to those traditionally excluded from it, in this case poor women entrepreneurs. The borrower's home and business are insured against ever more frequent floods and fiercer hurricanes, as well as earthquakes. In the event of a disaster they get a \$125 indemnity pay-out, cancellation of any loan, and eligibility to receive a new loan when ready to re-start business.

Adaptive capacity **Extremely LOW**

Britain
Greening London and the mighty Thames barrage
URBAN PLANNING, WATER MANAGEMENT

Working with Sustainable Cities: Options for Responding to Climate Change Impacts and Outcomes (SCORCHIO – yes, really), the mayor's office will 're-green' the city to shade, cool and insulate. Some 100,000 square metres of green roofs are planned as well as a 10-per-cent increase in green cover by 2050. The gigantic Thames Barrier, which cost over \$1 billion, should be able to protect the capital from tidal floods until at least 2070.

Adaptive capacity **HIGH**

Uganda
SMS weather warnings
DISASTER CONTROL

Around 5,000 fishers die each year on Lake Victoria when their boats are capsized by sudden winds and high waves. A pilot project will see weather forecasts and warnings sent out by mobile phone text message, so fishers know when to stay docked.

Adaptive capacity **LOW**

Peru
Painting mountains to bring back glaciers
WATER MANAGEMENT

The inventor Eduardo Gold is trying to restore glacial mass in the Peruvian Andes. His team will finish painting the rocks of three peaks white this year. Sounds wacky but draws on the scientific principle 'the albedo effect' – reflecting the sun's rays back into space to bring down the earth's temperature. The World Bank was impressed – it awarded him \$200,000.

Adaptive capacity **MEDIUM**

The Netherlands
Smart dykes and amphibian houses
WATER MANAGEMENT, URBAN PLANNING

Holland enjoys a sophisticated web of polders, dykes and dams, but these may not be enough to withstand rising seas and river floods. The government plans to boost defences but also to 'make room for the river', extending flood plains and introducing innovations like floodable dykes. They are also trialing 'amphibian houses' – homes that are anchored to the ground and can rise with the water, and dykes with sensors that can warn of impending danger. By 2050, the country expects to spend over \$2 billion every year on adaptation.

Adaptive capacity **HIGH**

Kenya
Meat safety net for Turkana pastoralists
LIVELIHOODS

Droughts, which once occurred every 10 years, now come on an annual basis, wiping out livestock and causing famine. As an alternative to food aid, an NGO-financed Meat Safety Net Programme pays herders a fair, fixed price for the weakest cows or goats. The animals are slaughtered and the meat and the hide are returned to the seller. They can use the money to restock, buy food or pay off debts.

Adaptive capacity **LOW**

Zambia
Conservation farming
FORESTRY AND AGRICULTURE

A minimum tillage method that traps moisture, improves the quality of the soil, minimizes soil erosion and creates drought-tolerant growing conditions. Can result in tenfold yield increase. If global warming continues, the Victoria Falls, 'seventh wonder of the world', will be an empty ravine within 50 years – sadly, no adaptation solution for that.

Adaptive capacity **LOW**

Australia
Closing off the Great Barrier Reef
BIODIVERSITY

The organization that manages the Great Barrier Reef undertook a major review of the marine park in 2004 and decided to close off a far greater area to fishing, as coral bleaching is predicted to devastate fisheries and biodiversity here. This will minimize human pressures on the reef, but it won't actually stop corals from bleaching. A proposal to 'shade' the reef from sunlight never got much traction.

Adaptive capacity **HIGH**

Dubai
Air-conditioned bus stops
URBAN PLANNING

This gulf state now has 900 air-conditioned bus stops to cool down waiting commuters. Developers have eschewed traditional Persian architecture in favour of tall, glass buildings ill-equipped for soaring 50 degrees Celsius heat. The Burj Khalifa – the world's tallest building – is a case in point. It uses 150 megawatts of power, equal to about a 10th of the output of a big nuclear reactor. Also, isn't it time Dubai lost the indoor ski slope? Just a thought.

Adaptive capacity **MEDIUM**

Vietnam
Fighting dengue with the Mesocyclops
HEALTH

Dengue fever is one lethal vector-borne disease that – like malaria – spread to new tropical areas. In dengue was all but eliminated by biological weapon, a mosquito predator supreme: the scarily small (but really very small) Mesocyclops, which was introduced into water storage containers.

Adaptive capacity **LOW**



Rana Plaza



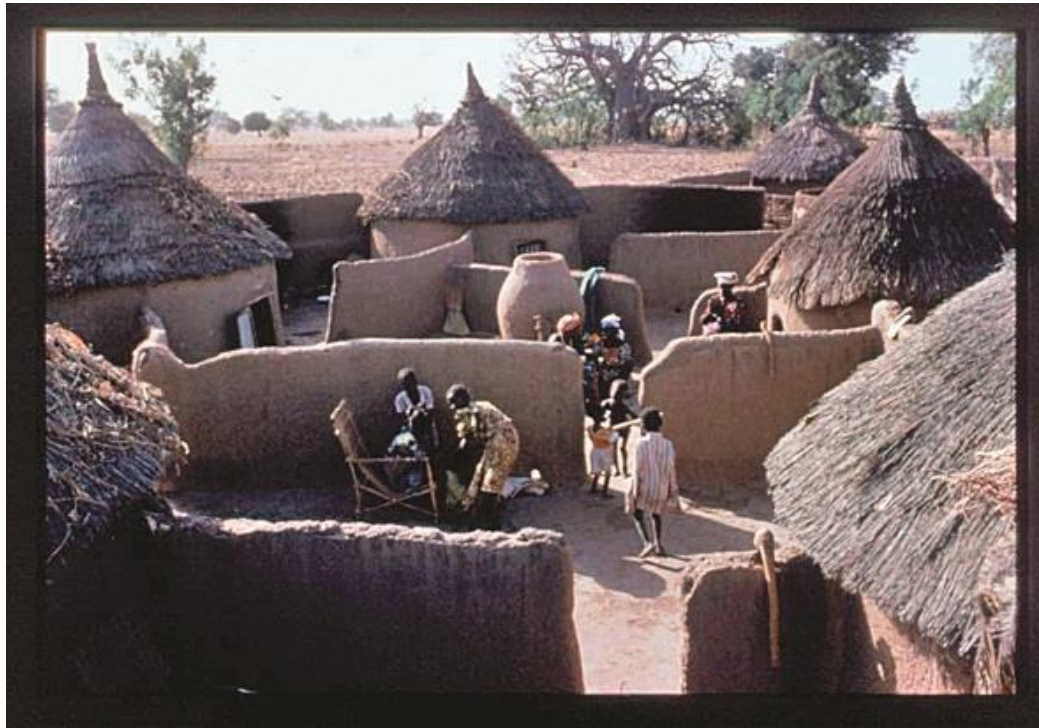
Short stories: helping refugees



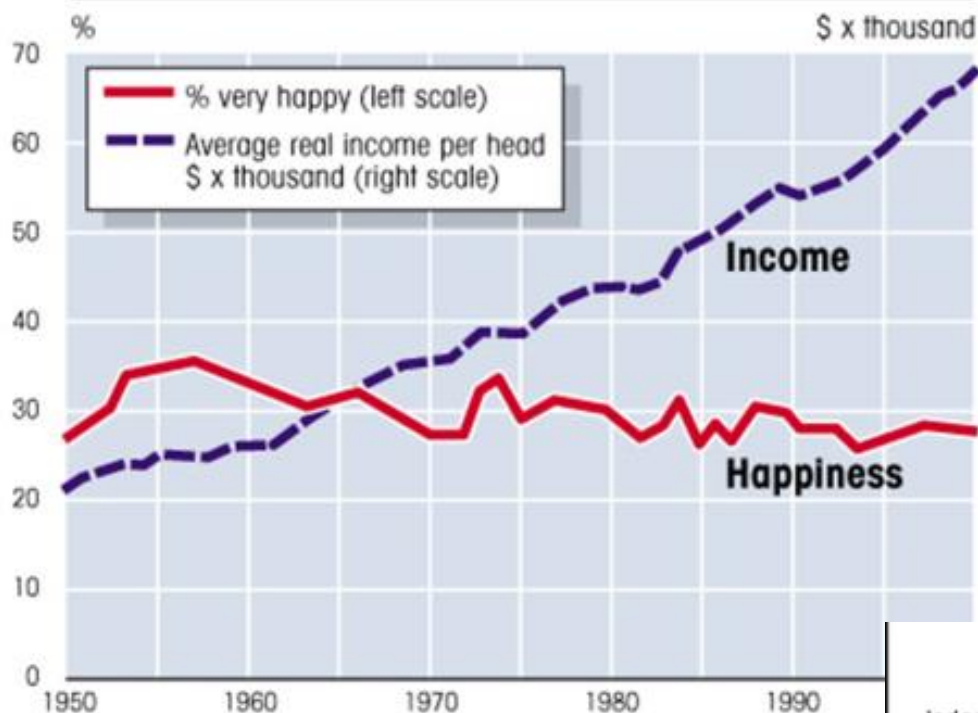
Housing in a Burkina Faso village:

2016

1985

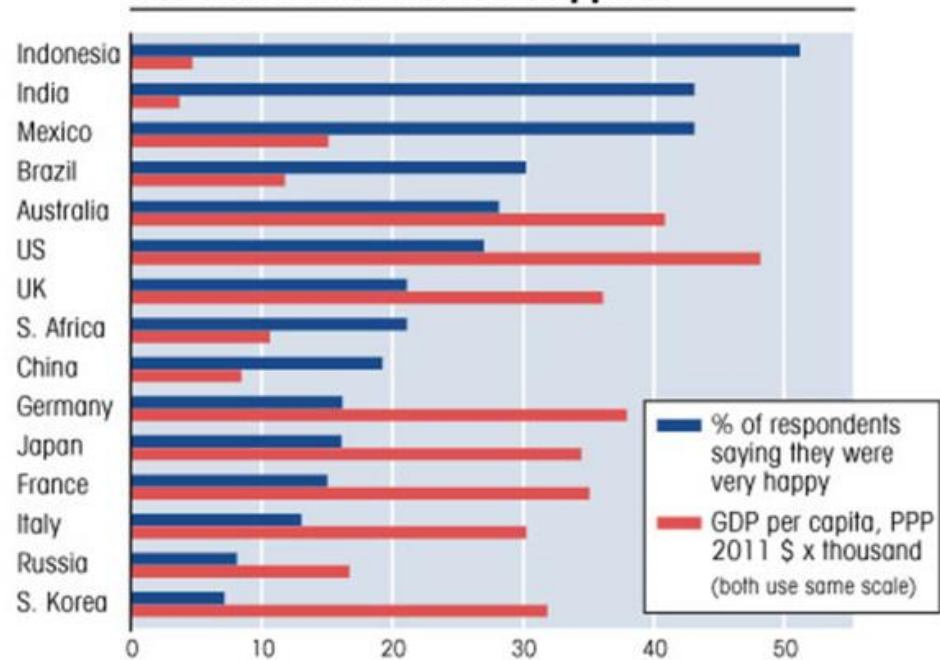


Income and happiness in the US, 1950–2000



Source: UN Inclusive Wealth report 2012, f

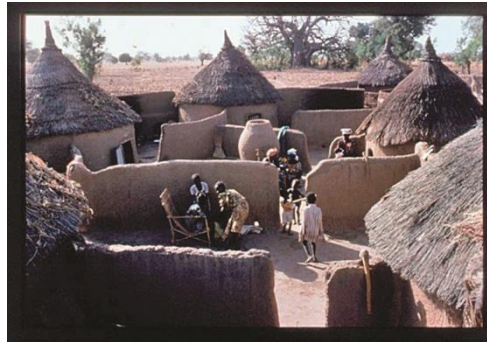
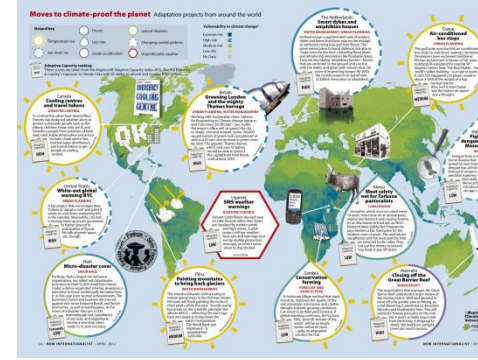
The richest are not the happiest



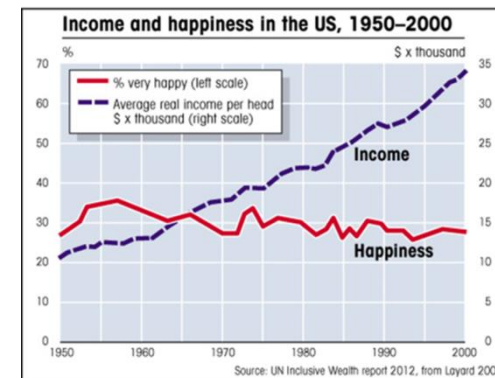
Would you use these contexts?

What else do you / learners need?

- 1/ Climate-proofing the planet: **present continuous** for time around now
- 2/ Rana Plaza: **3rd conditional** / should(n't) have + pp / I wish + past perfect for regret
- 3/ Helping refugees: **present perfect**
- 4/ **Used to + inf** / present perfect for changes



5/ The more ... the more ...



But hang on a minute!!



Publishers don't like:



P - **politics**

A - **alcohol**

R - **religion**

S - **sex**

N - **narcotics**

I - **-isms**

P – **pork** **WHY NOT??**

**Teachers / students / managers might
say you shouldn't bring these topics into
class because.....:**

“It's boring!”

“It's too political!”

“I don't know anything about it!”

“It's dangerous to talk about!”

**“It's too heavy – we only need light, fun
topics in class!”**

“It might upset people!”

Trump

If

If

Past

Future

eewiki.newint.org

The image shows a web browser window with the address bar displaying 'p/Main_Page'. The browser's top navigation bar includes a search icon, a Facebook logo, and a search bar. Below the browser window, a grid of six magazine covers from 'New Internationalist' is displayed. The covers feature various headlines related to human rights, feminism, and social justice. The covers are arranged in a 2x3 grid. The top row includes covers with headlines such as 'New Internationalist', 'Why are we not...?', 'Save our speech!', and 'The politics of language loss'. The bottom row includes covers with headlines such as 'New Internationalist', 'Why are we not...', and 'Why are we locking up migrants?'. The covers are designed with bold text and illustrations, including a woman's face and a speech bubble. The overall layout is clean and professional, with a clear focus on the magazine's content.

What else teachers / learners need.....:

Teacher:

- Structure
- Stages
- Visuals
- Model sentence(s)
- Context that generates many examples
- Ready materials
- Learning checks
- Differentiation options
- Follow- up tasks / for self-study
- Adaptation to class needs

Learners:

- Interest / motivation
- Clarity
- Checking of understanding
- Visuals
- Feedback
- Error correction
- Further practice if necessary
- Memory jogger

Which of the above will materials probably NOT provide?

Let's look at some Ready Lessons:

Over 80 Ready Lessons:

https://eewiki.newint.org/index.php/Ready_Lessons

Ready Lessons with specific grammar presentation / practice:

https://eewiki.newint.org/index.php/Global_Justice_contexts_for_presenting_and_practising_grammar



The screenshot shows a web browser window with multiple tabs. The active tab is titled 'eewiki.newint.org/index.php/NO_TO_MODERN_SLAVERY_-_for_intermediate_learners_vocabulary/grammar(tenses)/read/speak/project'. The page content includes a sidebar on the left with a '2015 ELTons nominated' badge and a navigation menu. The main content area features the title 'NO TO MODERN SLAVERY - for Intermediate learners: vocabulary/grammar (tenses)/read/speak/project' and a description of the lesson. Below the text is a photograph of five people standing behind a banner that reads 'WHERE WERE UAE'S COMPUTERS MADE?'.

Start | Iceberg lettuce and | Facebook | BBC - Home | Mail - Linda Ruas - | NO TO MODERN SLAVERY - | Mail - Linda Ruas - |

eewiki.newint.org/index.php/NO_TO_MODERN_SLAVERY_-_for_intermediate_learners_vocabulary/grammar(tenses)/read/speak/project

2015 ELTons nominated
Innovation in learner resources
CAMBRIDGE ENGLISH Language Assessment

New Internationalist website
« newint.org

Navigation
Main page
Ready Lessons
QUIZZES
Arguments
Country profiles
Photo essays
Categories
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About

NO TO MODERN SLAVERY - for Intermediate learners: vocabulary/grammar (tenses)/read/speak/project

Try this Ready Lesson with your learners - 2 versions to choose from: powerpoint (which has teachers' notes and you can adapt to your group) and pdf:

NO TO MODERN SLAVERY - Intermediate - 2-3 hrs (from October Issue 496) - *grammar(tenses), vocabulary, reading, speaking and project work.*

Media:NO to Modern Slavery.pptx
Media:NO to Modern Slavery.pdf

WHERE WERE UAE'S COMPUTERS MADE?

RECRUITING

How can this sort of lesson help with these typical ESOL issues / problems:

- a) developing HOTS and / or creativity**
- b) lacking knowledge of the world**
- c) short-term and long-term memory problems**
- d) lack of engagement / motivation**
- e) 'plateau-ing'**



4 x no-preparation student-centred tasks to develop grammar and skills:

- DIY dictation
- DIY gap-fill
- PMI
- Protest banners

Task 1 – PMI (Edward de Bono): 'China shouldn't be in Africa'

P – Plus

M – Minus

I - Interesting



Moral dilemmas: is it a good idea to stop halal and kosher killing of animals?



25 x Arguments – critical thinking:

<https://eewiki.newint.org/index.php/Arguments>

Task 2: Protest banners: 'radical phonology'



**What's really
really important?
- so important that you'd
write it on a protest
banner and chant it**



Task 3: DIY dictation

I CAN HEAR IT!
THE SOUND OF... MISOGYNISTIC
TRASH!



1) Last week, a Catholic nun was not allowed to take a medical entrance examination, the All-India Pre-Medical Entrance Test (AIPMT). She was wearing her religious 'habit', a nun's veil and a cross around her neck. They did not stop Sister Seba for religious reasons. Most people respect Catholic nuns in Kerala. But she couldn't take the exam because a lot of other people have been cheating.

2) They introduced a dress code because some people, not the nun, had secretly taken important papers into the exam. They really wanted to pass the entrance exams for the top medical college. Earlier last week, the Kerala High Court allowed two Muslim girls to wear a headscarf and dresses with full sleeves for the exam – but only if one of the people responsible could 'frisk' them (search their body and clothes) if necessary.

3) There were big problems with the exam. People said some students found out the questions before the exam. And that students had secretly taken electronic equipment into the exam so they could cheat. So the Education Board cancelled the examinations after they happened. They then told candidates that they must not wear anything like 'belts, caps, scarves, etc' in the examination hall. The Supreme Court said students were not allowed to wear a hijab. They said 'your faith won't disappear' if you don't wear a hijab on one day.

4) We know it is difficult for them to organize exams to stop students cheating. But they could be more understanding.

Sister Seba, the nun, asked if she could sit in a separate, private room to take her exams but they said no. So she did not take the exam. She wasted a whole year. So did the Muslim women in hijabs.

Task 4: DIY gap-fill



Technology success stories:
If we want technology, low and high, to make a difference, it needs to be appropriate, and cheap enough



a) Only connect Many families of refugees lose contact because they cannot find, or communicate with, each other. REFUNITE is a new online platform that offers help. It mainly works with mobile texts. People looking for others can register for free. They have a database of 400,000 people. It is easy to use, and people can use Amharic, English, French, Somali, Sudanese, Arabic and Swahili languages. It has helped some people meet already.

b) Fruits of the forest Picking coffee, protecting the forest. Peruvian farmers grow cash crops eg. bananas, coffee and yucca, together with local trees. This helps protect the plants and stops soil erosion. This is very different from the 'slash-and-burn' farming they used before for coffee – this destroyed some of the mountainsides. They use organic manure and pest management. And the farmers increased production by 33 per cent in one year.

c) Hole in the wall The idea behind this Indian organization is 'Minimally Invasive Education'. They put computer terminals with internet access in a hole in a specially constructed wall in areas of poorer children. The children have not been to school much. They discover how to use the computer, and help each other. And they are very proud of teaching themselves and their new skills.

d) To market – using gravity The monsoon season used to be very difficult for hill farmers in Nepal. The hills get very dangerous and slippery. People have to choose: they can take goods to market and they could die as it is so dangerous; or they can watch the food as it rots and goes to waste. Then they started using a very clever trolley on steel wires. This has made a big difference. The full trolley goes down - the weight of what is in it pulls it down. At the same time, the empty one is pulled up ready to put more goods in. It's simply mechanical, and does not need any electricity.

Example: ‘small words’ (articles / prepositions ...)

b) Fruits of the forest Picking coffee, protecting 1/.... forest. Peruvian farmers grow cash crops eg. bananas, coffee 2/.... yucca, together 3/.... local trees. This helps protect 4/.... plants 5/.... stops soil erosion. This is very different from 6/.... ‘slash-and-burn’ farming they used before 7/.... coffee – this destroyed some of the mountainsides. They use organic manure and pest management. And the farmers increased production by 33 per cent in one year.

Add these ‘small words’: with / for / the x 3 / and x2

Example: verbs

c) Hole in the wall The idea behind this Indian organization 1/.... 'Minimally Invasive Education'. They 2/.... computer terminals with internet access in a hole in a specially constructed wall in areas of poorer children. The children 3/.... to school much. They 4/.... how to use the computer, and 5/.... each other. And they are very proud of teaching themselves and their new skills.

Add these verbs – in the correct tense: discover / is / help / put / be (negative)

❖ Engage and activate!

❖ Anti-trivialisation!

❖ Bridges

not walls!



Questions?

- All materials / ideas / visuals from

Easier English wiki New Internationalist:

https://eewiki.newint.org/index.php/Main_Page

- Interested in Global Issues?: join **IATEFL**

GISIG <http://gisig.iatefl.org/>

PCE at IATEFL Glasgow, April: 'English in an unstable world'



Global Issues SIG

